

Alg2T Warm Up Ch 4 Day 4

***Quiz Friday 21st

If the solution to the equation $(x+a)(x+b)=0$ are $x=6$ and $x=-4$, then $a+b=?$

- F. -24
- G. -12
- H. -2
- J. 2
- K. 24

$(x-6)(x+4)$ Monday 24th

Which of the following are the values of x for which $2x^2 = 3 - 5x$?

- A. $-\frac{1}{2}$ and 3
- B. -1 and $\frac{3}{2}$
- C. $-\frac{3}{2}$ and 1
- D. -2 and 3
- E. -3 and $\frac{1}{2}$

$2x^2 + 5x - 3 = 0$

~~$(2x^2 + 6x - 1x - 3) = 0$~~

$2x(x+3) - 1(x+3) = 0$

$(2x-1)(x+3)$

$2x-1=0$

~~$\begin{array}{r} a \cdot c \\ -6 \\ -1 \\ \hline 5 \end{array}$~~

Homework Questions???????

Let's look at #62

$h = -16t^2 + 32t + 6$, find the maximum height of the baton.

$$\textcircled{17} \quad x^2 - 2x + 1$$

$$= \left(\frac{b}{a}\right)^2 = \left(\frac{-2}{2}\right)^2 = 1$$

$$(x-1)^2$$

20.) $169/4, (x-13/2)^2$

22.) $-2 \pm \sqrt{14}$

24.) $-3 \pm 2\sqrt{3}$

28.) $-4 \pm \sqrt{10}$

30.) $5 \pm 2\sqrt{7}$

42.) $y = (x-2)^2 - 5, (2, -5)$

44.) $y = (x+10)^2 - 10, (-10, -10)$

50.) $x = -5 \pm 2\sqrt{3}$

62.) 22ft

Warm Up

What value of c makes the trinomial a perfect square binomial. Write the trinomial as a square binomial.

1.) $x^2 + 10x + c$

Solve by completing the square.

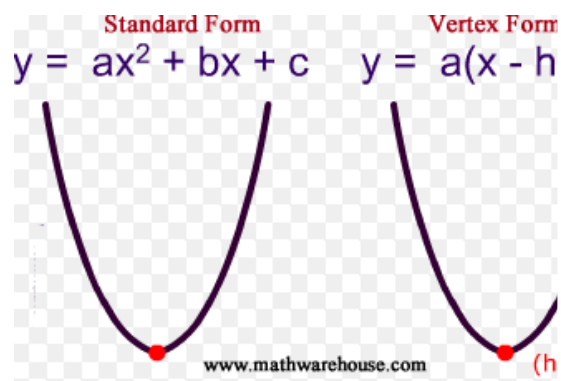
2.) $x^2 - 14x + 9 = 0$

II. Use completing the square to solve. TOYO:

4.) $3x^2 + 12x - 18 = 0$

Example
III. Write in vertex form. Identify the vertex.

1.) $y = x^2 + 2x + 5$



Write in vertex form. Identify the vertex.

$$y = x^2 - 4x + 10$$

Algebra 2 Trig Daily Learning Target Quiz
Completing the Square Day 4

<p>1.) Find the c value that makes the expression a perfect trinomial. Then rewrite as a binomial squared.</p> $x^2 - 14x + c$	<p>2.) Solve.</p> $x^2 + 8x + 4 = 0$
<p>3.) Write in vertex form.</p> $y = x^2 - 6x + 5$	<p>4.) What does it mean to be a solution?</p>

Alg2T Extra Credit Ch 4 Day 4

For which of the following values of b will there be 2 distinct real solutions to the equation $2x^2 - bx + 6 = 0$?

- F. $4\sqrt{3}$
- G. $-4\sqrt{3}$
- H. -2
- J. 0
- K. 7

Ch 4
Quadratic Functions
(4.8/4.6)Quadratic
Formula, The
Discriminant, and
Imaginary

The Quadratic Formula

We can sing, if
you want to...

[https://
www.youtube.com/
watch?
v=2lbABbfU6Zc](https://www.youtube.com/watch?v=2lbABbfU6Zc)

$$\text{If } y = ax^2 + bx + c$$

then the x – intercepts or roots are

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

I. Use the quadratic formula to solve.

Example

1.) $3x^2 + 8x = 35$

$$-35 - 35$$

$$3x^2 + 8x - 35 = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4(a)(c)}}{2a}$$

$$x = \frac{-8 \pm \sqrt{64 - 4(3)(-35)}}{2(3)}$$

$$x = \frac{-8 \pm \sqrt{64 + 420}}{6}$$

$$x = \frac{-8 \pm \sqrt{484}}{6}$$

$$x = \frac{-8 + 22}{6} \quad x = \frac{-8 - 22}{6}$$

$$x = \frac{14}{6} = \left(\frac{7}{3}\right) \quad x = \frac{-30}{6} = (-5)$$

I. Use the quadratic formula to solve.

Example

2.) $12x - 5 = 2x^2 + 13$

$$0 = 2x^2 - 12x + 18$$

$$0 = 2(x^2 - 6x + 9)$$

$$x = \frac{6 \pm \sqrt{36 - 4(1)(9)}}{2(1)}$$

$$x = \frac{6 \pm \sqrt{36 - 36}}{2}$$

$$x = \frac{6 \pm 0}{2}$$

$$x = 3$$

I. Use the quadratic formula to solve.

Example

3.) $-2x^2 = -2x + 3$

$$0 = 2x^2 - 2x + 3$$

$$X = \frac{2 \pm \sqrt{4 - 4(2)(3)}}{2(2)}$$

$$X = \frac{2 \pm \sqrt{4 - 24}}{4}$$

$$X = \frac{2 \pm \sqrt{-20}}{4}$$

The Discriminant

$$b^2 - 4ac$$

What is it good for?

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \leftarrow \text{the } b^2 - 4ac \text{ part is the Discriminant}$$

When:

$b^2 - 4ac = 0$	}	$b^2 - 4ac = \text{positive}$	}	$b^2 - 4ac = \text{negative}$
↓		↓		↓
1 double root		2 real roots		No real roots

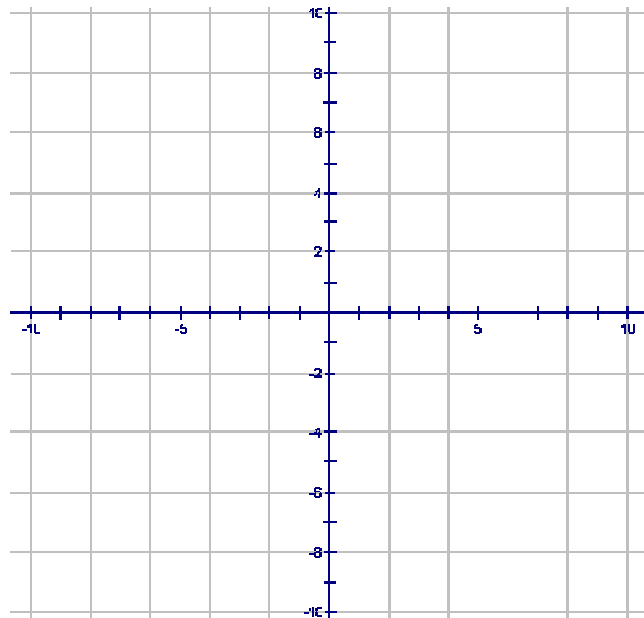
Note: "root" - means solutions



II. Discriminant

**If we had two
real roots...**

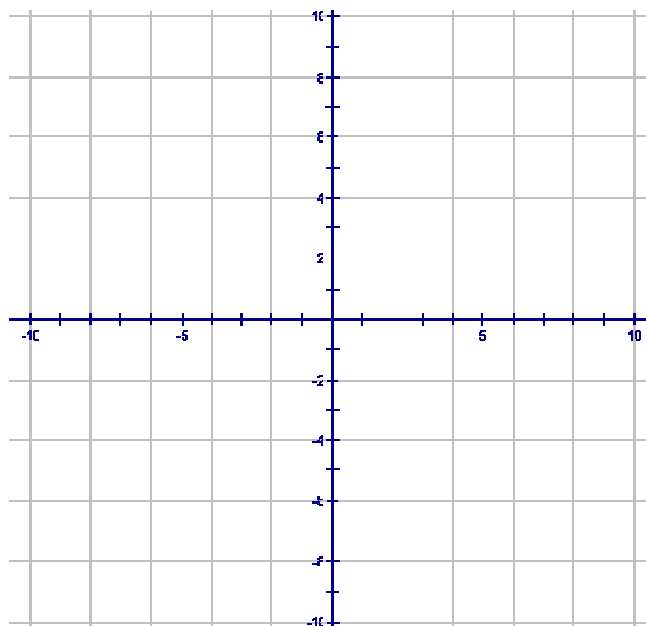
(look at example #1)



II. Discriminant

**If we had one real
root...**

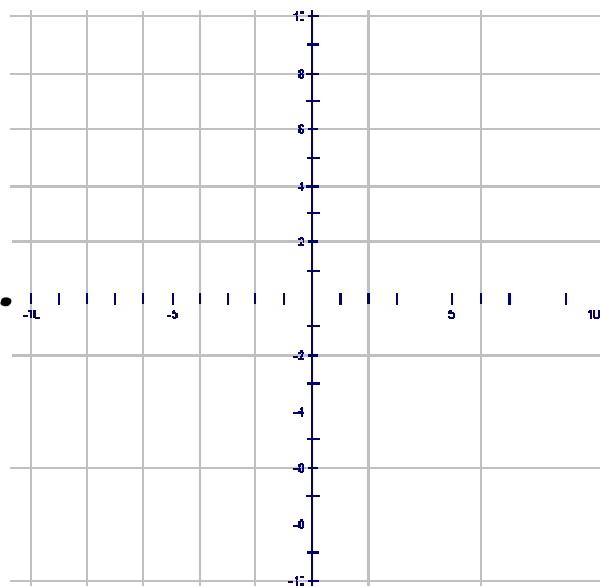
(look at Example #2)

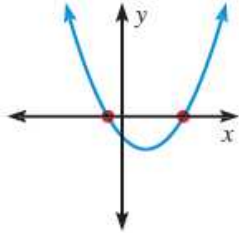
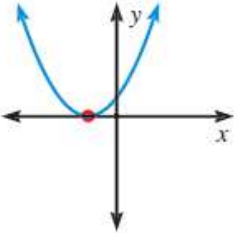
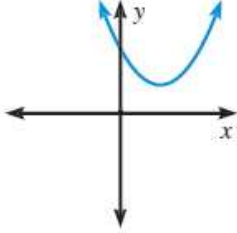


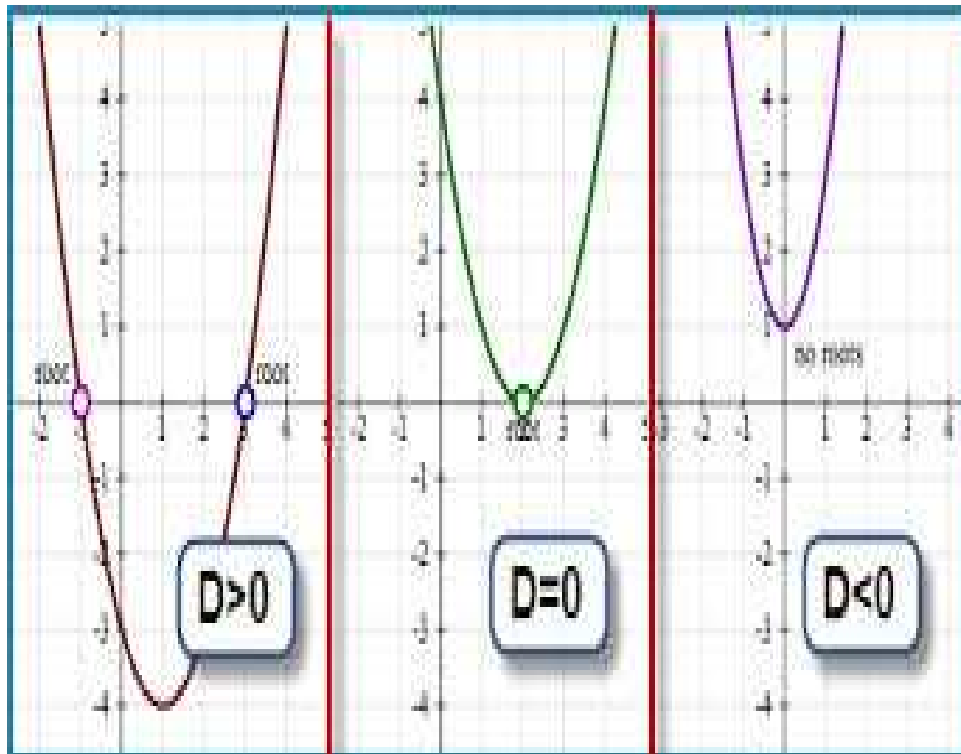
II. Discriminant

**If we had two
imaginary roots...**

(look at Example #3)



KEY CONCEPT		<i>For Your Notebook</i>		
Using the Discriminant of $ax^2 + bx + c = 0$				
Value of discriminant	$b^2 - 4ac > 0$	$b^2 - 4ac = 0$	$b^2 - 4ac < 0$	
Number and type of solutions	Two real solutions	One real solution	Two imaginary solutions	
Graph of $y = ax^2 + bx + c$	 <p>Two x-intercepts</p>	 <p>One x-intercept</p>	 <p>No x-intercept</p>	





Find the discriminant of the quadratic equation and give the number and type of solutions of the equation.

1) $8x^2=9x-11$

2) $2x^2+4x-4=0$

3) $7x^2-2x=5$

Let's take a break from the notes.....

Solving WS (Best Method)

Step 1: Look at the problem and choose the "best" method for solving.

Let's discuss

Step 2: Solve the equation using the methods discussed in class.

III. Imaginary Numbers As we enter the land of Oz...

$$\sqrt{-1} = i$$

$$i^2 = \sqrt{-1}^2 = -1$$

$$i^3 = i^2 \cdot i = -1 \cdot i = -i$$

$$i^4 = i^2 \cdot i^2 = (-1) \cdot (-1) = 1$$

Let's use our imaginations..

$$\sqrt{-20} = \sqrt{-1} \cdot \sqrt{20} = i\sqrt{20} = i\sqrt{4 \cdot 5} = 2i\sqrt{5}$$

$$i^{27} =$$

i^0	i^1	i^2	i^3	i^4	i^5	i^6	i^7	i^8
1	i	-1	$-i$	1	i	-1	$-i$	1

$$i^3 = i^2 \cdot i = -1 \cdot i = -i,$$

Examples: i^{27}

$$i^{27} = i^3 \cdot i^8 \cdot i^8 \cdot i^8$$

$$= (-i) \cdot 1 \cdot 1 \cdot 1$$

$$= -i$$

II. Solve.

$$x^2 + 1 = 0$$

$$\sqrt{x^2} = \sqrt{-1}$$

$$x = +i \quad x = -i$$

Examples

HW:

pg 296/19, 20,
31-34, 52-54,
56, 57

II. Solve.

$$x^2 + 6x + 18 = 0$$

Examples

II. Solve.

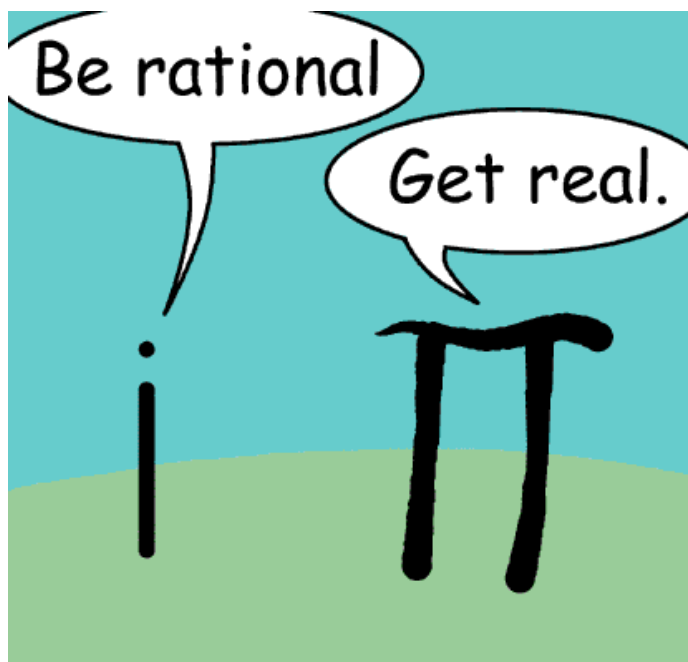
$$-3(x - 4)^2 = 18$$

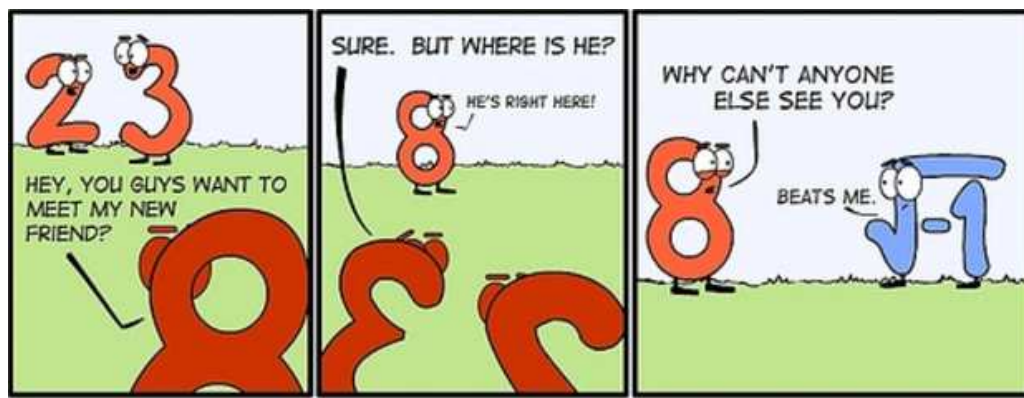
Examples

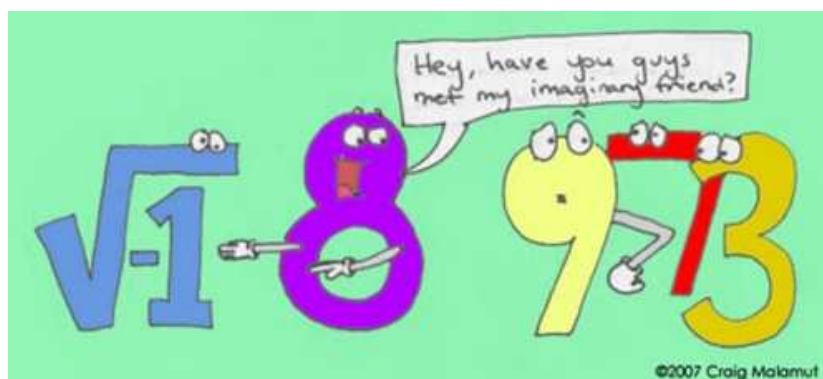
II. Solve.

$$-6x^2 + 3x + 2 = 3$$

Examples







III. Imaginary Numbers

$$\sqrt{-5} =$$

$$\sqrt{-\frac{1}{4}} =$$

$$\sqrt{-8} =$$

III. Imaginary Numbers

Real Numbers

$$1, -3, 0, \pi, .5, -\frac{1}{98}$$

Complex Numbers

$$1+i, -3-2i, \pi+i$$
$$a+bi$$

Purely Imaginary Numbers

$$i, -3i, i\sqrt{5}, \pi i$$

III. Imaginary Numbers

To add and subtract
complex numbers...

Add or subtract
the real parts...

...and then add or
subtract the imaginary
parts!

$$1.) (2 + 3i) + (5 - 2i) =$$

III. Imaginary Numbers

$$2.) (17 + 4i) - (18 - 5i) =$$

$$3.) 2(1 + i) + (3 + 3i) =$$

$$4.) (-4) + 2(3 - i) =$$

III. Imaginary Numbers

To multiply
complex numbers...

FOIL!!!!!!!!!!

1.) $(1 + i)(2 - 3i) =$

2.) $(-3 + i)(2 - 5i) =$

3.) $(-4 - i)(-4 + i) =$

III. Imaginary Numbers

Every complex number has a fraternal twin.

$$a + bi \quad a - bi$$

1.) $4 + 3i$

3.) $1 - 6i$

2.) $-3 - 7i$

4.) $-2i$

III. Imaginary Numbers

To divide complex numbers...

$$1.) \frac{7+3i}{2-i} =$$

III. Imaginary Numbers

$$2.) \frac{4 + 7i}{-2 - 3i} =$$

$$3.) \frac{1 + 2i}{4i} =$$

And the homework is....

Unit 2 Day 4/5

Solve using the Best Method ws-Quiz
Friday and next Monday